



Master Course Syllabus

PSYC 2301 General Psychology (4201015125)

*******NOTE TO STUDENT*******

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Mark L. Secord, Dean of Academics (361) 354-2529 secordm@coastalbend.edu	Kayla D. Jones, Assistant Dean of Academics (361) 354-2532 kdjones@coastalbend.edu
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We wish you all the best in your education and encourage you to contact us if you have any questions or concerns.

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Course Description: General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.

Semester Hours Credit: 3

Lecture/Lab Hours: 3 – 0

Pre-Requisite: None

Textbook(s): *Discovering Psychology-Looseleaf w/Access, 7th edition* **ISBN:** 9781319061913

Course Learning Outcomes:

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

Course Outline:

- Introduction to Class
- Intro & Research Methods
- Neuroscience & Behavior
- Sensation & Perception
- Consciousness & Its Variations
- Learning
- Memory
- Motivation & Emotion
- Lifespan Development
- Personality
- Social Psychology
- Stress, Health, Coping
- Psychological Disorders
- Therapies

Evaluation Methods: Please see individualized instructor policies for course evaluation methods. Students will be assessed on the same measure, across each discipline, as per CBC guidelines.

Technical Support:

Email Support:	helpdesk@coastalbend.edu cabrigo@coastalbend.edu ycharles@coastalbend.edu
Telephone Support:	866-722-2838 ext. 2508 (Toll Free) 361.354.2508 (Direct Line)
Live Chat:	Fall/Spring Hours: Monday-Thursday 8 a.m. to 8 p.m.; Friday 8 a.m. to 5 p.m. Summer Hours: Monday-Thursday 7 a.m. to 6 p.m.

Tutoring Services: Coastal Bend College offers free tutoring services to all CBC students who need academic assistance. Services include One-on-One, Group, and Online tutoring to all current CBC students. The Tutoring Coordinator's office is at CBC-Beeville in the Student Success Center (SSC), Room 140 which is in the R.W. Dirks building. The SSC's hours of operation are Monday -Thursday from 8 am – 8 pm. Tutoring services are also available at all CBC site locations and students can visit each site's SSC. For questions regarding tutoring services, please contact the CBC Tutoring Coordinator at (361) 354-2838 extension 2578 or visit our website at: <http://coastalbend.edu/tutoring/>.

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Grady C. Hogue Learning Resource Center (Library): Located on the Beeville campus, the operation hours are Monday - Thursday 8:00 a.m. - 6:00 p.m.; Friday 8:00 a.m. - 5:00 p.m.



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115 N. Main St., Pleasanton, TX 78064

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Financial Aid: Resources are available for students for financial aid, work study, and veteran benefits. For additional information, visit our website at www.coastalbend.edu/financial or contact us at 361-354-2238. Office hours: Monday-Thursday 7-6 and Friday 8-5.

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: [GA \(Legal\)](#)

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Master Course Syllabus

PSYC 2314

Lifespan Growth and Development (422703125)

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Course Description: Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death.

Semester Hours Credit: 3

Lecture/Lab Hours: 3 – 0

Pre-Requisite: None

Textbook(s): *Life Span Development: A Topical Approach-Looseleaf*, 3rd edition **ISBN:** 9780134474687

Course Learning Outcomes:

Upon successful completion of this course, students will:

1. Describe the stages of the developing person at different periods of the life span from birth to death.
2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual.
3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting.
4. Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.
5. Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic).
6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.
7. Discuss the various causes or reasons for disturbances in the developmental process.

Course Outline:

- History of lifespan study
- Research methods
- Conception
- Preconception
- Physical, cognitive, and emotional development for children, adolescents, and adults
- Death/dying

Evaluation Methods: Please see individualized instructor policies for course evaluation methods. Students will be assessed on the same measure, across each discipline, as per CBC guidelines.

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Master Course Syllabus

PSYC 2319 Social Psychology (4227075125)

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Course Description: Study of individual behavior within the social environment. May include topics such as the socio-psychological process, attitude formation and change, interpersonal relations, and group processes.

Semester Hours Credit: 3

Lecture/Lab Hours: 3 – 0

Pre-Requisite: None

Textbook(s): *Social Psychology*, 7th edition **ISBN:** 9780138144784

Course Learning Outcomes:

Upon successful completion of this course, students will:

1. Analyze and interpret a variety of printed materials – books, documents, and articles.
2. Produce clear, correct and coherent prose adapted to purpose, occasion, and audience.
3. Analyze and interpret various forms of spoken communication, possess sufficient literacy skills of writing and reading.
4. Think and analyze at a critical level.
5. Understand our technological society, use computer-based technology in communication, solving problems, acquiring information.

Course Outline:

Evaluation Methods: Please see individualized instructor policies for course evaluation methods. Students will be assessed on the same measure, across each discipline, as per CBC guidelines.

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Master Course Syllabus

SOCI 1301 Introduction to Sociology (4511015125)

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Course Description: The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

Semester Hours Credit: 3

Lecture/Lab Hours: 3 - 0

Pre-Requisite: None

Textbook(s): *Essentials of Sociology: A Down to Earth Approach*, 12th edition

ISBN: 978013425649

Course Learning Outcomes:

Upon successful completion of this course, students will:

1. Compare and contrast the basic theoretical perspectives of sociology.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.
5. Explain the complex links between individual experiences and broader institutional forces.

Course Outline:

- Introduction to Class
- Sociological Perspective
- Culture
- Socialization
- Social Structure & Social Interaction
- Social Groups & Formal Organizations
- Deviance & Social Control
- Social Class in the U.S.
- Race & Ethnicity
- Gender & Age
- Politics & the Economy
- Marriage & Family
- Education & Religion
- Social Change & Environment

Evaluation Methods: Please see individualized instructor policies for course evaluation methods. Students will be assessed on the same measure, across each discipline, as per CBC guidelines.

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Saturday 9:00 a.m. – 1:00 p.m.

Financial Aid: Resources are available for students for financial aid, work study, and veteran benefits. For additional information, visit our website at www.coastalbend.edu/finaid or contact us at 361-354-2238. Office hours: Monday-Thursday 7-6 and Friday 8-5.

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: [GA \(Legal\)](#)

Student with Disabilities: Please notify your instructor of any modification/adaptation you may require to accommodate a disability-related need. You will need to provide documentation to the Director of Student Services so the most appropriate accommodations can be determined. Specialized services are available through the Office of Disability Services (SSB 4.104, 471-6259). For more information contact (361) 354-2300.

Scholastic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall



constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies [FLB \(Local\)](#) and [FM \(Local\)](#). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

Use of E-mail for Official Correspondence to students: All students should be familiar with the college's official email student notification policy. Students are expected to check their CBC email on a frequent and regular basis to stay current with college-related communications, recognizing that certain communications may be time-critical. CBC email format: last name with last four digits of social security number @study.coastalbend.edu and password is your student ID (ex. cougar1234@study.coastalbend.edu).

Copyright Law and Intellectual Property Rights Policy: Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, [CT \(Legal\)](#).

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

Intellectual Property: Student /Third Party Works: Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

Coastal Bend College



Questions regarding this information should be directed to Library Services at: library@coastalbend.edu.

NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

