CCCSE
Center for Community College Student Engagement

2013 High-Impact Practices Institute
April 7 – 9, 2013
Hyatt Regency
San Antonio, Texas

A G E N D A

Institute Objectives

✓ Gain increased understanding of the importance and urgency of focusing community college efforts on implementing high-impact educational practices at scale.

✓ Understand institutional results from survey data, how to communicate about those results, and how to use multiple data sources to target improvements in work with students.

✓ Attain new knowledge and insight regarding current practices with students and high-impact practices at other colleges.

✓ Consider more intentionally how the institution is organized to meet students' needs.

✓ Develop action plans that integrate potentially new or strengthened strategies into the institution's existing student success agenda.

✓ Participate in work sessions and use tools/resources that may serve as models for work with broader groups back on campus.

✓ Develop a learning community of institutions seeking to identify and implement high-impact educational practices.

See last page of agenda for meeting space floor plan

Sunday, April 7

1:00 p.m. – 3:00 p.m.	**Registration** Refreshments provided	Regency Foyer

1:45 p.m. – 2:45 p.m.	**Online Reporting Tutorial:** **Four Surveys, Four Perspectives** *Jeff Crumpley,* Associate Director of Operations, Center for Community College Student Engagement	Live Oak

Session Description
This session is designed to help teams prepare for the Institute's four College Team Strategy Sessions, during which college participants will examine data from myriad sources. This session highlights appropriate ways to use and analyze data from multiple sources to create an action plan. Significant time will be devoted to Q & A. Please bring one laptop with wireless Internet capabilities per team. *At least one representative (no more than two) from each college team should participate.*

3:00 p.m. – 3:35 p.m.	**Opening Plenary Session:** **Welcome and Introductions** *Kay McClenney,* Director, Center for Community College Student Engagement	Regency Ballroom West

Session Objectives
- ✓ Focus on desired outcomes of the Institute and set the stage for Institute work
- ✓ Begin to build an engaged learning community at the Institute

Making an Impact With High-Impact Practices
Evelyn Waiwaiole, Program Manager, Center for Community College Student Engagement

Session Objectives
- ✓ Build knowledge of promising practices
- ✓ Promote and illustrate the use of data as the basis for Institute work with an overview of multiple sources of data
- ✓ Provide highlights and new findings from recent national report
- ✓ Demonstrate ways that qualitative data (student voices) enrich understanding of students' experiences with a student video presentation
- ✓ Review objectives for College Team Strategy Session #1: Key Findings

3:35 p.m. – 3:45 p.m.	**Break**	

3:45 p.m. – 5:10 p.m.   College Team Strategy Session #1:   See Room
Key Findings   Assignments
Facilitated by Resident Faculty   on page 11

Session Objectives
- ✓ Summarize and share key findings from the homework
- ✓ Identify specific findings that have particular pertinence to the college's current student success initiatives
- ✓ Identify findings that raise key issues and/or point to potential priorities
- ✓ Compare key findings from survey data with key findings from the *Cohort Data Review* and *Integrating Survey Results* and ascertain where the data sources reinforce one another or suggest divergence
- ✓ Review and augment Part I of the *Short-Term Action Plan*

5:10 p.m. – 5:15 p.m.   Evaluation #1: Pre-Institute Work &
Sunday Afternoon Sessions
Please complete the green evaluation form located in your meeting notebook and submit it to a member of the Resident Faculty or Institute Staff. <u>We appreciate and value your feedback</u>

5:15 p.m. – 5:30 p.m.   Break

5:30 p.m. – 6:15 p.m.   Evening Plenary Session: Regency Ballroom
Students Speak—Are We Listening?   West
Kay McClenney, Director, Center for Community College Student Engagement
Arleen Arnsparger, Project Manager, Center for Community College Student Engagement

Session Objectives
- ✓ Listen to students share their experiences and thoughts about achieving their academic goals—and what barriers make it difficult for them
- ✓ Gain a more comprehensive understanding of the perceptions and needs of community college students

6:30 p.m. – 7:30 p.m.   Reception   La Vista Terrace
Refreshments provided and cash bar available

Explore San Antonio
Dinner on Your Own

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Monday, April 8

8:00 a.m. – 9:00 a.m.	**Full Breakfast** Continue work from College Team Strategy Session #1 or network with other colleges	Regency Ballroom West

9:00 a.m. – 10:15 a.m.

Breakfast Plenary Session:
From Practices to Pathways: Building Coherence and Structure Into Student Experiences
Uri Treisman, Professor of Mathematics and Director, Charles A Dana Center, The University of Texas at Austin
Kay McClenney, Director, Center for Community College Student Engagement

Regency Ballroom West

<u>Session Objectives</u>
- ✓ Address and facilitate discussion of key issues pertaining to effective change in college practices
- ✓ Review objectives for College Team Strategy Session #2: Design Principles for Student Success and College Completion

10:15 a.m. – 10:30 a.m. **Break**
Beverages provided

Regency and Hill Country Foyers

10:30 a.m. – 12:00 p.m.

College Team Strategy Session #2:
Design Principles for Student Success and College Completion
Facilitated by Resident Faculty

See Room Assignments on page 11

<u>Session Objectives</u>
- ✓ Complete *Applying Design Principles for Effective Practice*
- ✓ Complete Part II of the *Short-Term Action Plan*

12:00 p.m. – 12:45 p.m. **Lunch**

Regency Ballroom West

1:00 p.m. – 2:00 p.m.

Concurrent Sessions I:
Promising Practices in Action

<u>Session Objectives</u>
- ✓ Decide among your team who will attend each of the following four breakout sessions
- ✓ Learn from selected college colleagues about implementation and evaluation of promising practices
- ✓ Focus on data, implementation, assessment of impact on student success, and process for moving to scale

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1. **Building Engagement Through Targeted Advising at Zane State College (OH)**
   Regency 1

   Becky Ament, Associate Dean for Developmental Education and First-Year Experience
   Chad M. Brown, Provost and Executive Vice President
   Moderators: *Angela Oriano*

   Session Description
   Zane State College's student success work focuses on first-year retention and early success for its most at-risk students. Utilizing mandatory interventions based on non-academic risk factors and intrusive advising based on unmet course prerequisites, Zane State College has documented improved student engagement, developmental course completion rates, gateway course completion rates, and first-year retention.

2. **First Day Impact: Orientation at Tallahassee Community College (FL)**
   Regency 2

   Stephanie Crosby, Coordinator of Disability Support Services
   Lourena Maxwell, Interim Director of Enrollment Services/Recruitment and Outreach Coordinator
   Moderator: *Rick Voorhees*

   Session Description
   Orientation at Tallahassee Community College is a synergy between a diverse student population and the college. Orientation prepares students for academic success, while fostering a positive climate of social and academic growth.

3. **Implementing Student Success Courses and Their High-Impact Components at Houston Community College (TX)**
   Regency 3

   Leslie Comfort, Student Success Program Coordinator
   Kimberly Koledoye, Program Coordinator of Guided Studies and Developmental Reading
   Moderator: *Karla Fisher*

   Session Description
   This session takes a look at Houston Community College's student success courses with an emphasis on its newest course, EDUC 1300 Learning Framework. Presenters will explore some of the unique features including the financial literacy modules, case managed advising, and the online model courses.

4. **Students Speak, We Listen: How to Conduct and Learn From Student Focus Groups**
   Regency Ballroom West

   Arleen Amsparger, Project Manager, Center for Community College Student Engagement
   Moderator: *Cat Jones*

   Session Description
   What are the stories that lie behind your college's retention data and students' responses on *CCSSE* and *SENSE*? What can students tell us about college experiences inside and outside the classroom that help them succeed? In this

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session, you will learn how to conduct focus groups with your students to dig beneath your institutional and survey data, as well as how to use what you learn to target areas for improvement. You'll see how community college leaders are gathering qualitative information and using it to design effective strategies to promote high-impact practices and student success.

2:00 p.m. – 2:15 p.m.   **Break**   Regency Foyer
Beverages provided

2:15 p.m. – 3:15 p.m.   **Concurrent Sessions II:**
Promising Practices in Action

Session Objectives
✓ Decide among your team who will attend each of the following four breakout sessions
✓ Learn from selected college colleagues about implementation and evaluation of promising practices
✓ Focus on data that led to the strategy, people involved in implementation, the assessment of impact on student success, and process for moving to scale

1. **An Evidence-Based, Collaborative Approach**   Regency 1
to Integrative Learning Communities at
Kingsborough Community College (NY)
Marissa Schlesinger, Director of Academic Affairs
Samantha Sierra, Coordinator of Freshman Learning Communities
Cheryl Hogue Smith, Associate Professor of English
Moderator: *Stephanie Hawley*

Session Description
Based on affirming data from internal sources and MDRC random assignment studies, this presentation and discussion will emphasize the essential elements of Kingsborough Community College's successful learning communities: partnership between academic affairs and student affairs, collaborative faculty and advisor teams, integrative curricula, faculty development, data-informed decision making, and institutionalization.

2. **A Thoughtful Approach to the First-Year**   Regency 2
Experience at Durham Technical Community
College (NC)
Tina Bryant-Allen, Coordinator, Institutional Research and Planning
Gabby McCutchen, Chair, First-Year Experience
Moderator: *Tonjua Williams*

Session Description
Durham Technical Community College has successfully implemented a comprehensive first-year experience including mandated orientation, advising, placement, college success course, and early alert. This presentation will

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introduce the college's interventions and describe the central role of the course in the first-year experience program. Presenters will review five years of data demonstrating gains in first semester persistence. Finally, presenters will share their experiences and facilitate discussions of the critical questions colleges must answer when designing, implementing, staffing, funding, requiring, and scaling up interventions.

3. **Promises to Keep: The Accelerated Learning Program (ALP) at Community College of Baltimore County (MD)**   Regency 3
   Peter Adams, Director, Accelerated Learning Program
   Donna McKusick, Dean of Developmental Education
   Moderator: *Michael Poindexter*

   Session Description
   The Accelerated Learning Program (ALP) has more than doubled the success rate for students placed in the upper level developmental writing course. In this session, presenters will explain how ALP works, present data demonstrating its results, explore why ALP succeeds, and discuss the scaling up of this innovation.

4. **Getting the Whole Story: How to Combine Your College's Qualitative and Quantitative Data**   Regency Ballroom West
   Arleen Amsparger, Project Manager, Center for Community College Student Engagement
   Jeff Crumpley, Associate Director of Operations, Center for Community College Student Engagement
   Moderator: *Evelyn Waiwaiole*

   Session Description
   Conducting student focus groups, in addition to collecting survey data from students, helps colleges understand both the "what" and the "why" regarding student engagement and students' perceptions of their college experience. How do colleges use student voices and survey data together to understand student engagement—or disengagement—on their campuses? Using qualitative and quantitative data together, you'll learn to identify the ways policy, practice, and programs impact student success.

3:15 p.m. – 3:45 p.m.   **Break**   Regency and
                        Refreshments provided   Hill Country Foyers

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3:45 p.m. – 5:25 p.m.	**College Team Strategy Session #3:**	See Room
	Building Your Promising Practice	Assignments
	Facilitated by Resident Faculty	on page 11

Session Objectives
- ✓ Discuss insights gained by college team members through participation in the day's sessions
- ✓ Identify links between issues identified in college data and strategies highlighted in the day's discussions and/or strategies currently being implemented at the college
- ✓ Select one promising practice for intensive review, critique, implementation, and improvement planning
- ✓ Complete Part III of the *Short-Term Action Plan*

5:25 p.m. – 5:30 p.m.	**Evaluation #2: Sunday Evening Plenary &**
	Monday Concurrent Sessions

Please complete the yellow evaluation form located in your meeting notebook and submit it to a member of the Resident Faculty or Institute Staff

Explore San Antonio
Dinner on Your Own

Tuesday, April 9

7:30 a.m. – 8:00 a.m.	**Full Breakfast**	Regency Ballroom West

8:00 a.m. – 8:45 a.m.

Breakfast Plenary Session:
Leadership for High Impact on Student Success and College Completion
Regency Ballroom West

Mike Flores, President, Palo Alto College (TX)
Bill Law, President, St. Petersburg College (FL)
Katherine Persson, President, Lone Star College-Kingwood (TX)
Moderator: *Kay McClenney*, Director, Center for Community College Student Engagement

<u>Session Objectives</u>
- ✓ Learn from community college presidents how to take evidence-based initiatives to scale and integrate discrete practices into coherent student pathways
- ✓ Review objectives for College Team Strategy Session #4: Coherent Pathways and Action Planning

8:45 a.m. – 9:00 a.m.

Break
Beverages provided

Regency and Hill Country Foyers

9:00 a.m. – 10:30 a.m.

College Team Strategy Session #4:
Coherent Pathways and Action Planning
Facilitated by Resident Faculty

See Room Assignments on page 11

<u>Session Objectives</u>
- ✓ Describe or review the college's coherent pathway for students; critique design and progress and identify potential next steps
- ✓ Identify new or refined strategies for strengthening the college's current student success agenda; connect these strategies explicitly to data or other available evidence
- ✓ Establish preliminary priorities for consideration of new/refined student strategies based on college planning priorities, initiatives currently underway, and the potential for significant impact on the success of large numbers of students
- ✓ Discuss next steps: whom to involve, how to communicate findings on campus, and how to follow through on strengthening strategies
- ✓ Complete Part IV of the *Short-Term Action Plan*

10:30 a.m. – 11:00 a.m.

Break
Refreshments provided

Regency Foyer

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11:00 a.m. – 11:55 a.m.	**Closing Plenary Session:** **Commitment to Next Steps** *Evelyn Waiwaiole*, Program Manager, Center for Community College Student Engagement	Regency Ballroom West

<u>Session Objectives</u>
- ✓ Share the most significant next-step commitment for each college team
- ✓ Identify helpful ways to follow up on Institute work

11:55 a.m. – 12:00 p.m.	**Evaluation #3: Tuesday Morning Sessions** **& Institute Overall** Please complete the blue evaluation form located in your meeting notebook and submit it to a member of the Resident Faculty or Institute Staff

Adjourn