High Impact on Student Success SMART START

How Does CBC Measure Up?

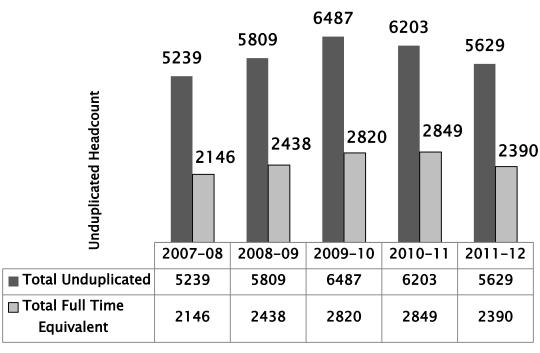
Key Performance Indicators



Enrollment 2007- 08 thru 2011-12

This chart details our 12 month enrollment, both actual students in seats and full-time equivalent, which is all the students we would have if all the enrollment hours were divided by the equivalent of a full-time student load.

12 Month Enrollment 2007-08 thru 2011-12



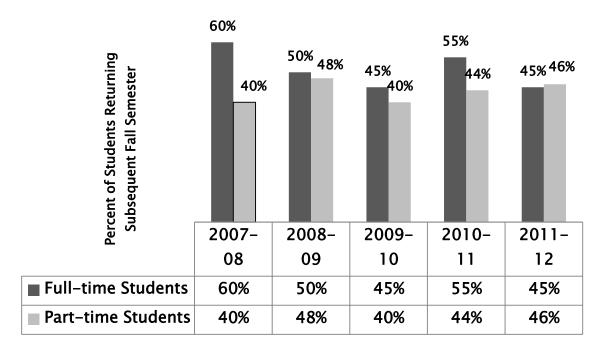
SOURCES: IPEDS Data Feedback Reports 2009-2012, IPEDS Fall Enrollment Survey 2013



Fall to Fall Retention

In the past, fulltime and part-time student fall to fall retention rates differed by 20 points. That gap has basically been eliminated.

FTIC Students Fall Semesters 2007 thru 2011



SOURCES: IPEDS Data Feedback Reports 2009-2012, IPEDS Fall Enrollment Survey 2013

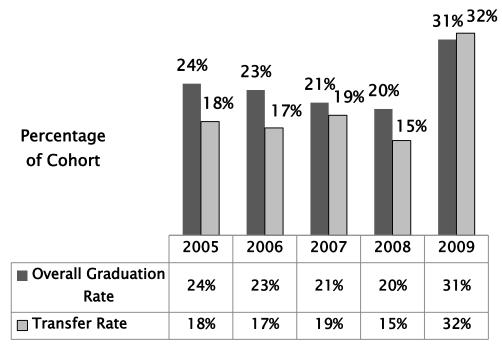


Graduation and Transfer Rates

The most accurate way to evaluate graduation and transfer rates is to establish a cohort of incoming students in the fall of an academic year and then see where they are at the end of 3 years.

- About 1/3 graduated
- About 1/3 transferred
- About 1/3 are still enrolled or left CBC

First Time at CBC Degree/Certificate-Seeking Students



SOURCES: IPEDS Data Feedback Reports 2009-2012, IPEDS Graduation Survey 2013