

# Coastal Bend College's Quality Enhancement Plan

Progress Update  
August 24, 2012



# What is a QEP?

- ▶ A plan developed by the college community that attempts to enhance student learning
- ▶ Based upon documented research and best practices
- ▶ Relates to the CBC mission, vision, etc.
- ▶ Is doable
- ▶ Should have scalability and sustainability
- ▶ Includes a five year plan of action
- ▶ Requires student learning outcomes



# What is the QLT?

## QEP Leadership Team

The QLT work with the SACS Leadership Team to monitor the programs and activities that are needed to complete and document the progress of the QEP.

### Committee Responsibilities

- Provides oversight of the planning of the QEP
- Makes sure the items mentioned in the previous slide are accomplished.



# Current QLT Membership

- ▶ Twila Johnson (Chair)
- ▶ Emmanuel Alvarado (Faculty Senate)
- ▶ Donna Atkins (Faculty)
- ▶ Patty Candia (Campus Director)
- ▶ Ruth Cude (Administrative Services)
- ▶ Velma Elizalde (Student Services)
- ▶ Bruce Exstrom (Instructional)
- ▶ Claire Fletcher (Institutional Resources)
- ▶ Randy Lindeman (SACS Compliance)
- ▶ Amador Ramirez (Web Presence)
- ▶ Susan Smedley (PR)
- ▶ TBA (Institutional Advancement)

Others will be added dependent on the QEP focus.

If you are interested in serving, we have room for others on subcommittees, please advise.



# How Did We Determine the QEP Topic?

We invited input from all constituencies of the college.

- ▶ February 10, 2012, we divided all faculty and staff into groups for “Courageous Conversations” and asked you to discuss the following questions:
  1. In what areas do you think CBC’s student learning outcomes need enhancement? [knowledge, skills, behaviors or values]
  2. What are strategies we could undertake in order to enhance our student’s learning in this area? Is this strategy scalable to a larger group? (Be specific).
  3. If we pursued this strategy how would we collect data to benchmark current outcomes and how would we measure the student learning outcomes to show progress after application of the strategies?



# How Did We Determine the QEP Topic?

- ▶ Surveys (student and staff)
- ▶ Staff were advised in the spring convocation and by email of the opportunity to “Help Us Choose a Topic” by completing an online survey available from the QEP website.
- ▶ Staff were advised in the spring convocation and by email of the opportunity to submit a Proposal Request if your department was interested in having the QEP focus on an area within your department.
- ▶ An online student survey was completed by students from each campus with a pizza party as a prize for the most participation.

The top topics were compiled and we have allowed for additional input of those topics and continue to do so.



# What is the topic?

In a general sense, the QEP topic will be a **student success course**. Specifics are still being discussed.

The course should increase the likelihood of student success as measured through defined student learning outcomes. The outcomes will be determined by reviewing outcomes in proven like courses and by listening to you (Spring '12 convocation topics and departmental needs).

Meeting the course learning outcomes should result in improved student retention, academic success, and graduation rates! 😊





# What Happens Next...

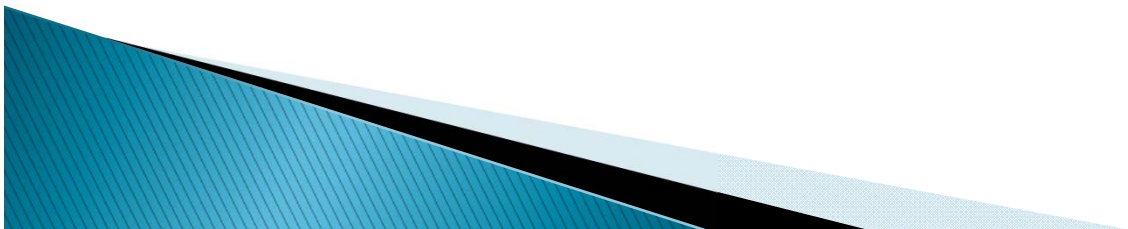
- ▶ We define the course based on input, best practices and data.
  - Who needs to take it?
  - Who teaches it?
  - Online, face to face, hybrid, multiple options?
  - One hour, three hours?
  - Etc. (questions we haven't even thought of yet)
- ▶ We ensure it meets QEP compliance standards.
- ▶ We define the student learning outcomes.
- ▶ We identify the actions to be implemented.
- ▶ We establish the timeline for implementation.
- ▶ We identify necessary resources. (financial, human and physical)
- ▶ We determine the assessment plan with well-defined, achievable and measurable outcomes.
- ▶ We write draft and get feedback college-wide
- ▶ We prepare the final QEP for submission.
- ▶ We assess the success of the QEP.





# Timeline

- ▶ 9/15/12–QLT committee meets to compare other community college Student Success course structures
- ▶ 9/17/12–9/20/12– Twila is member of SACS Reaffirmation Committee for a Community College
- ▶ 10/26/30– QEP Possibility Format to present options for Success Course Structure completed
- ▶ 11/30/12–Preparations as requested by Dr. Goldstein for his visit completed
- ▶ 1/29–30/12– Dr. Goldstein visits campus
- ▶ Fall 2013 Pilot Student Success Course



# How do I stay informed?

- ▶ All agendas and committee minutes are posted on the QEP website.
- ▶ Information will be provided as it develops by email, at convocation, and on the website.
- ▶ You may contact one of the committee members.
- ▶ Committee members will report out and will appoint subcommittees. You may volunteer to serve on a sub-committee.



# Questions?

