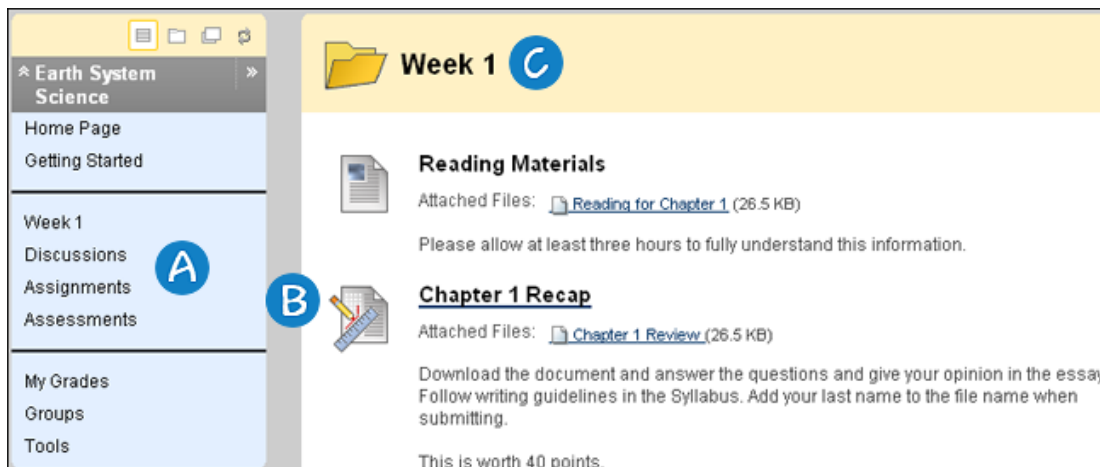


COURSES AND CONTENT

ABOUT COURSES

Courses contain content and tools for your learning experience. Your instructor manages the course through the *Course Menu* and *Control Panel*. While your instructor has control over the course, the Blackboard administrator at your school can set defaults that can restrict or require specific features and tools.

A course consists of the *Course Menu* and a content frame. The *Course Menu* links to content and tools and the content frame will display the feature you select.




















- A. *Course Menu* – The Course Menu appears on the left side of a course and contains links to materials and tools within the course.
- B. *Content Frame* – The content frame occupies most of the screen to display the current view. You will interact with content from this screen.
- C. *Content Area* – Content Areas are top-level containers that organize and store course content, such as lecture notes, assignments, and tests. The content appears in the content frame.

ABOUT COURSE CONTENT

A *Content Item* is any type of file, text, image, or link that appears to users in a *Content Area*, *Learning Module*, *Lesson Plan*, or *folder*. Your instructors can add a number of different types of content to these course areas.

You can view different types of content in a *Content Area*. All content shares a few similarities. Each piece of content has a name and description. Many types of content allow your instructor to set options, such as availability and date restrictions.

Icon	Content Type	Description
	Item	A general piece of content, such as a file, image, text, or link. A description and other items may be attached.
	File	An HTML file to be used in the course. These files can be viewed as a page within the course or as a separate piece of content in a separate browser window.
	Audio	Audio file that can be played in a page. If Autostart and Loop are both set to Yes , the audio file plays when you open the page and continues to play until you stop it or navigate away from the page.
	Image	Image file that can be shown on the page.
	Video	Video file that you can view. The video player appears directly on the page.
	URL	Link to a website or resource to provide a quick access point to relevant materials.
	Learning Module	A set of content that focuses on a specific subject that you can navigate at your own pace. Instructors can set the path so students must view content in a specific order, or permit users to view the content in any order. All types of content, including items, assignments, and tests can be viewed in a Learning Module.
	Lesson Plan	A Lesson Plan is a special type of content that combines information about the lesson itself with the curriculum resources used to teach it.
	Syllabus	An outline of a course of study. It can contain course information, objectives, instructor contact information, assignments, class meeting dates, and textbook information.
	Course Link	A shortcut to an item, tool, or area in a course. A Course Link provides a quick access point to relevant materials and tools.
	Content Folder	A Content Folder is a way of organizing content items. Content folders and subfolders set up a hierarchy to group related material together. Content folders can be used to group material based on a theme, such as media clips. Content folders can also be used to group material based on a schedule, for example, placing all items for "week 1" together. Using folders to organize content items can make materials easier to find and reduce the length of a Content Area page.
	Blank Page	A Blank Page can be added and customized based on the needs of the course.
	Module Page	Module Pages are specialized content pages that present content in a module box. The modules that appear on this page can be arranged in any order. Module Pages can be personalized by students if the instructor permits it.
	Tool	A shortcut to a specific tool in the course, such as the Discussion Board or Blogs. The link brings students to that tool and away from the content they are viewing. Instructors can also link to the Tools page, which provides links to all available tools.
	Flickr® Photo	A link to a site for viewing and sharing photos and images.
	SlideShare Presentation	A link to a site for viewing and sharing Microsoft® PowerPoint®, Microsoft® OpenOffice, or Adobe® PDF presentations.
	YouTube™ Video	A link to a site for viewing and sharing online videos.

Your instructors can limit the availability of content items based on date, time, individual users, course groups, and performance on graded items. This means that the content displayed in the **Course Menu** or **Content Areas** can change over time. For example, your instructor restricts access to a piece content until you complete a unit test. The content appears after you complete the test. There are further settings that can be added such as only making the item appear after you complete the test and score at least a 70 percent. If you have questions about content that your instructor mentions should be available, make sure to ask them if it has been made available to everyone or based on specific criteria.

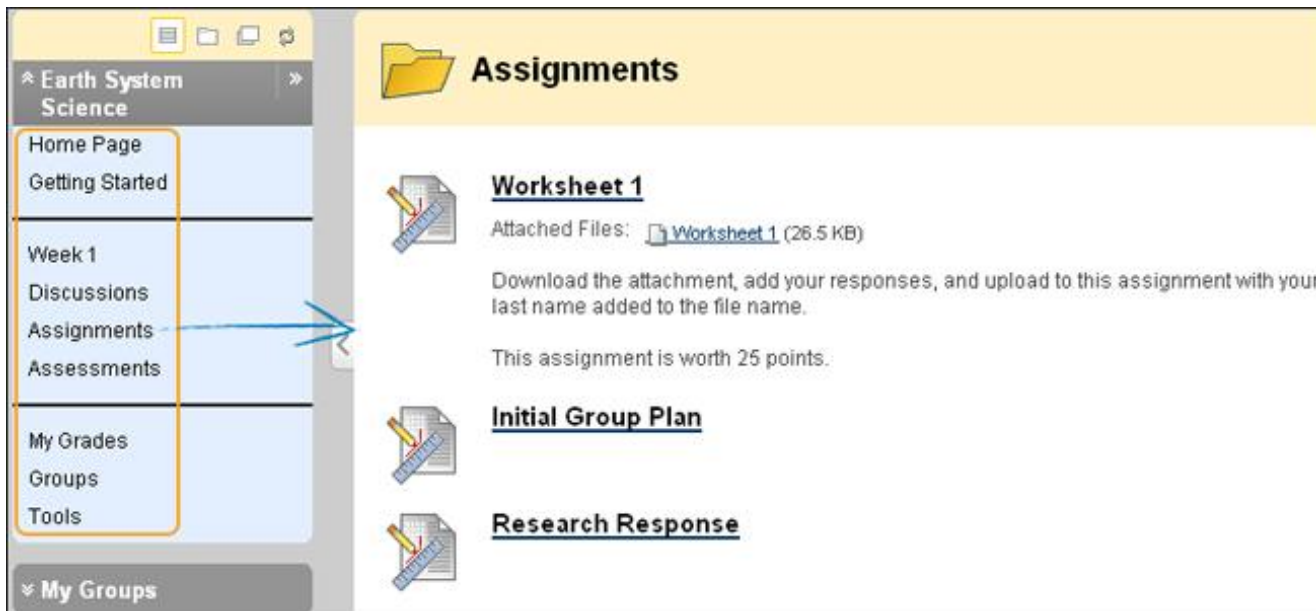
Review Status allows your instructor to track interaction with specific content items and may affect the release of additional content. For example, your instructor enables **Review Status** for an article added to a **Content Area** and made the release of a quiz contingent upon you reviewing the article. After you mark the article **Reviewed**, the quiz appears.

A **Mark Reviewed** option appears on the item when it is opened. After reviewing the item, select the option to mark it as **Reviewed**.

Note: You can switch between Reviewed and Mark Reviewed. Use this option if you want to go back to a content item and review it again. Your instructor only views the current setting. If the item is marked Reviewed, then switched to Mark Review, your instructor does not see that the item was marked Reviewed at any time.

COURSE_CONTENT_AREAS

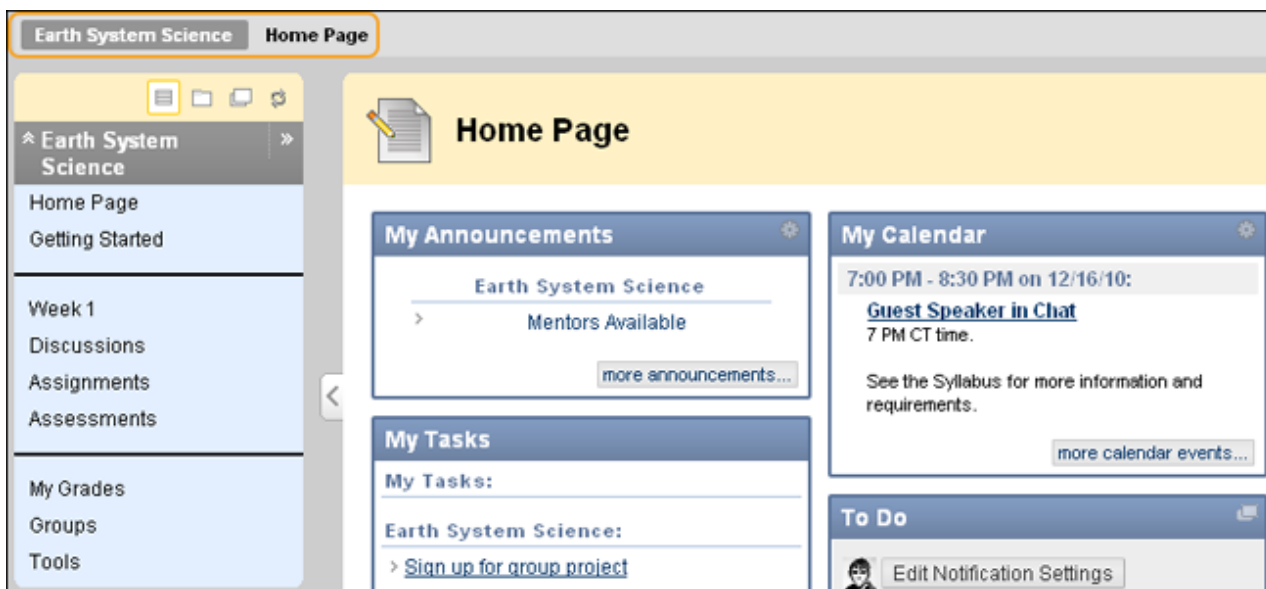
Content Areas are top-level containers that organize and store course content, such as lecture notes, assignments, and tests. **Content Areas** that are available to users make up the **Course Menu** that appears as links in the frame on the left side of the course. To access a **Content Area**, click its name on the **Course Menu**. The content appears in the content frame. Typical **Content Areas** that you might see are *Instructor Info*, *Assignments*, *Tests*, *My Grades*, and the names of units that correspond to the work you will complete throughout your course.



Your instructor or administrator creates the names of the areas in a course, which may differ from the names shown in this section. The **Content Area** names can also change course by course within your institution.

You can access a **Content Area** item by clicking its link in the course menu, such as a Discussion Board or a file. Your instructors can further organize content using folders, subfolders, Learning Modules, or Lesson Plans.

As items and links are viewed in a **Content Area**, use the breadcrumbs to navigate to previous pages.

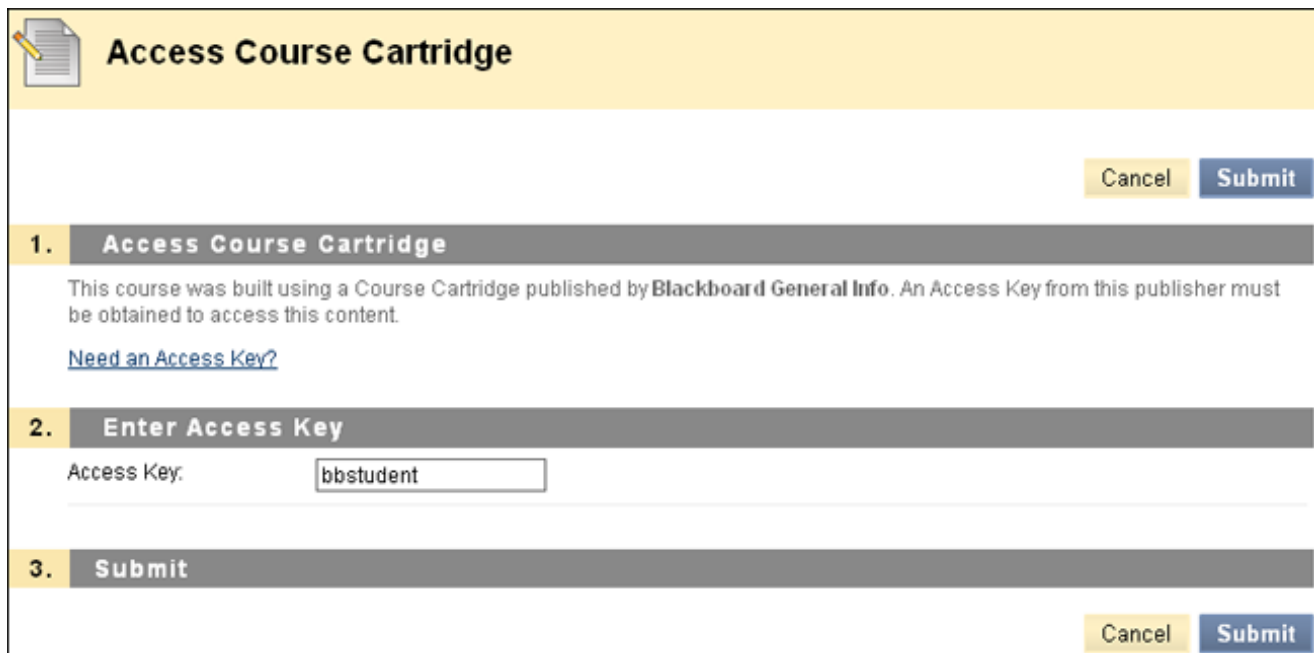


COURSE_CARTRIDGES

Your instructors have the option of using ***Course Cartridge*** content in their courses. This content is created by third party publishers and is available for instructors to download. When you access this content within a course, you are prompted for an ***Access key***. Cartridge content often includes:

- Slides
- Documents
- Quiz questions
- Lists of relevant links

To access a ***Course Cartridge***, you must be enrolled in the course and have an ***Access Key*** to open the course material. When you attempt to access ***Course Cartridge*** content the first time, you will be prompted for a key. The publisher of the ***Course Cartridge*** provides the ***Access Key*** for a course. The ***Access Key*** for a ***Course Cartridge*** may be found in the course text book or on the publisher's website. After you enter the key, you can open any content in the course that comes from that ***Course Cartridge***.



Access Course Cartridge

Cancel Submit

1. Access Course Cartridge

This course was built using a Course Cartridge published by **Blackboard General Info**. An Access Key from this publisher must be obtained to access this content.

[Need an Access Key?](#)

2. Enter Access Key

Access Key:

3. Submit

Cancel Submit

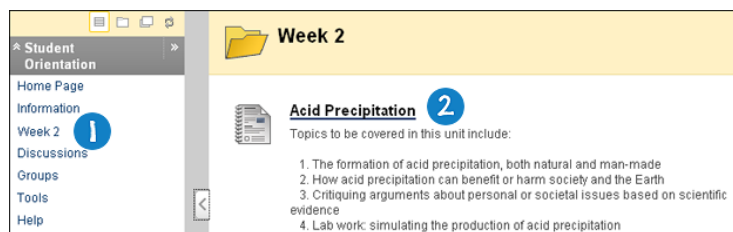
LESSON_PLANS

A ***Lesson Plan*** is a container for content similar to a ***Content Area*** or folder. This allows you to view the lesson profile, objectives, and content items you need to complete a lesson. Your instructor can provide you with information on how your knowledge will be measured, the needed materials, the duration of the instruction, and what you should have learned after the instruction.

Typically, ***Lesson Plans*** are added to ***Content Areas***, but they can be added to ***Learning Modules*** and folders.

The **Lesson Plan** appears first in the content list and has its own unique icon. If a description was added to the **Lesson Plan** when it was created, it appears following the title.

1. Select the **Content Area** from the **Course Menu** that holds the **Lesson Plan**. For example, Week 2.
2. Click the name of the **Lesson Plan**.



Acid Precipitation

Description	<p>Topics to be covered in this unit include:</p> <ol style="list-style-type: none"> 1. The formation of acid precipitation, both natural and man-made 2. How acid precipitation can benefit or harm society and the Earth 3. Critiquing arguments about personal or societal issues based on scientific evidence 4. Lab work: simulating the production of acid precipitation
Objectives	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Explain the formation of acid precipitation, both natural and man-made 2. Write balanced chemical equations for the formation of acid precipitation 3. Describe and conduct tests to determine the formation of an acid or base 4. Explain why areas with limestone beds are less adversely affected by acid precipitation 5. Use their knowledge of acid precipitation and its effects on society and the earth to write a Web report on acid rain from a variety of perspectives
Outcomes: Expected	<ul style="list-style-type: none"> • Explain what acid precipitation is and where it forms • Explain the formation of acid precipitation, both natural and man-made • Describe how acid precipitation is harmful to humans and to the earth • Evaluate a piece of legislation that increases use of renewable resources in light of acid rain formation • Write a Web report on acid rain from a variety of perspectives

Lecture

Attached Files: [Acid_Precip_Lecture.docx](#) (9.678 KB)

Acidic pollutants can be deposited from the atmosphere to the Earth's surface in wet and dry forms. The common term to describe this process is **acid deposition**. The term **acid precipitation** is used to specifically describe wet forms of acid pollution that can be found in rain, sleet, snow, fog, and cloud vapor.

Reading Assignment

After reading the acid precipitation lecture, answer the questions on page 218 in your textbook. Add your answer to a Word doc and click the link above to submit your file. Add your last name to the file name. This is worth 30 points. follow the requirements for written assignments in your syllabus.

Quick Check Up

Use this self test to assess your understanding of the concepts in this unit. You may take it multiple times.

The **Lesson Plan's** general information and content items are organized following the title. The top portion contains general information about the lesson, while the bottom contains content items.

In this example, the content items for the lesson are shown with icons and text. Your instructor can select Icons Only, Text Only, or Icons and Text for the content view. By default **Lesson Plans** have four sections:

- Instructional Level
- Instructor
- Subject Area
- Objectives

Your instructor may customize the sections in the **lesson plan**, so you may see different sections.

LEARNING MODULES

A **Learning Module** is an organized collection of content presented together. **Learning Modules** are shells in which other content items such as files, folders and tools are added. It can support a course goal, a course objective, a subject, a concept, or a theme. **Learning Modules** enable you to follow a structured path for progressing through content.

The sequential path may be enforced or you may be allowed to access any item at any time. For example, your instructor may set up a **Learning Module** on Astronomy. This unit walks you through a series of articles about Astronomy, displays media files, and finally presents an assessment about the information covered. You must move through the contents in this order if the sequential path is enforced. You will know if there is a set path because only the link immediately following the page you are viewing is available. If the sequential path is not enforced, all the links will be available.

To move from page to page within a module, click the right and left arrow buttons on the top right of the content area.

Example: The button will appear next to the "Page 1 of 3" text.



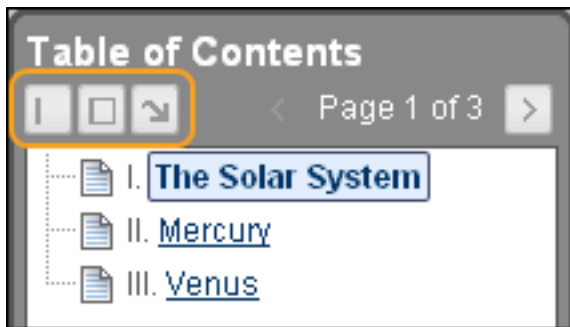
Note: The name of a folder or subfolder will count as a page. For example, if the **Learning Module** contains two folders, each containing one file, there will be a total of 4 pages.

It is also possible to navigate by clicking the name of the page in the **Table of Contents** instead of clicking the forward or back arrow buttons.

The **Table of Contents** displays next to the **Course Menu** on the left-hand side of the page. It can also be moved below the **Learning Module** content area.



There are three display options available on the header of the *Table of Contents*:



- Minimize
- Maximize
- Move to the bottom or the left

Click the button with the arrow pointing down (▾) to move the *Table of Contents* to the bottom of the page. To move the *Table of Contents* back to the left, click the left-facing arrow (◀). The move to the left option will reposition the *Table of Contents* to the left of the content area.

Note: Your instructors can organize the *Table of Contents* however they see fit. The *Table of Contents* can be displayed using roman numerals, numbers, letters, or any combination of the three.

MASHUPS

Note: Your instructor controls which tools are available. If this tool is not available, your instructor may have disabled it.

A **Mashup** combines elements from two or more sources. When you view a YouTube™ video in a Blackboard Learn course as part of the course content, you are experiencing a **Mashup**. **Mashups** can also include Flickr® photos and SlideShare presentations.

You can use this content in a variety of ways within a course: a standalone piece of content, part of a test question, a topic in a **Discussion Board**, or as part of an assignment. For example, you can include a clip of your favorite movie in a journal entry.

Mashups are displayed in the following ways:

- **Embed:** The **Mashup** displays directly on the page.
- **Thumbnail:** A small picture of the **Mashup** displays on the page with controls to launch it.

- **Text Link with Player:** A link to the *Mashup* is displayed on the page. Click the link to launch the *Mashup*.

Mashups are added through *Text Editor*.

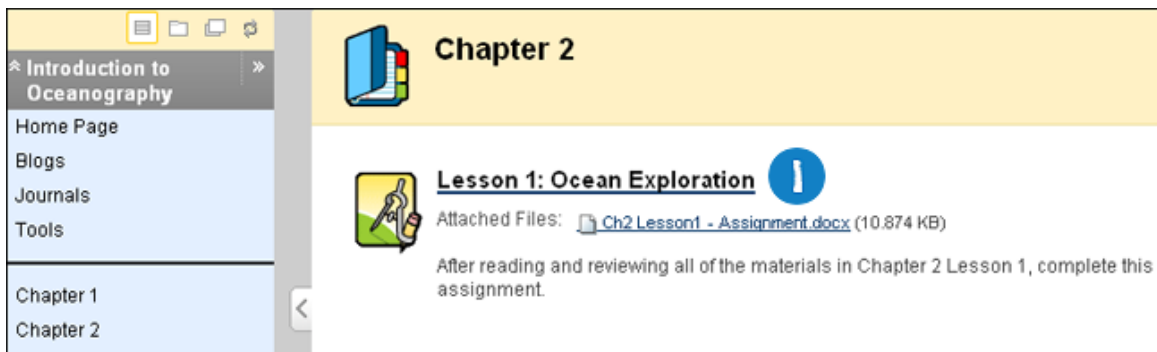
DEFAULT MASHUP TYPES

Blackboard Learn supports any file type available on the following websites:

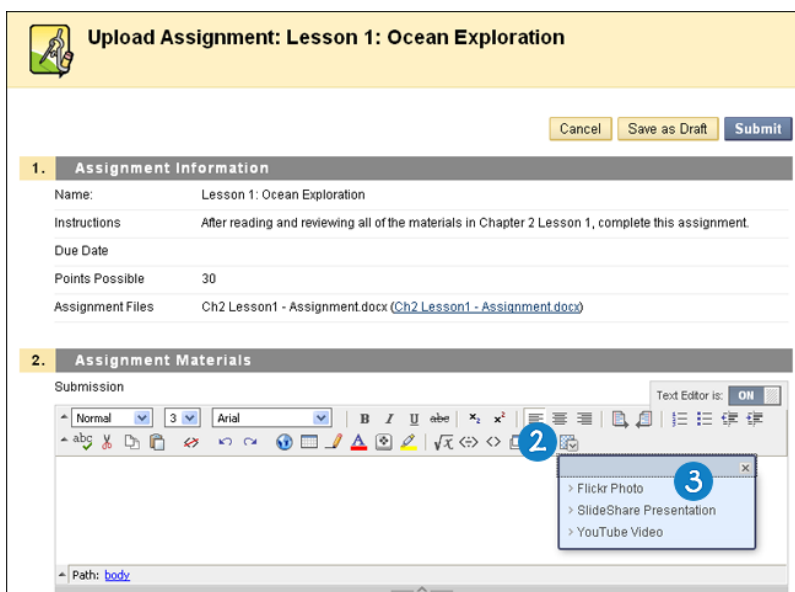
- **Flickr:** A website for viewing and sharing photos and images.
- **SlideShare:** A website for viewing and sharing slide presentations and documents.
- **YouTube:** A website for viewing and sharing online videos.

The Blackboard administrator at your school may enable other types of *Mashups*.


- **How to Create a Mashup Item Using the Text Editor**
 - Navigate to an assignment, journal, or other piece of content, for example, Lesson 1: Ocean Exploration.



- On the *Upload Assignment* page, click **Add Mashup** in the third row of *Text Editor* functions.
- Select Flickr Photo, SlideShare Presentation, or YouTube Video.



- On the Search for *Mashup* pop-up window, search for content. Type the content name in the Search box and click *Go*.



Search for SlideShare Presentation

The order of search results are determined by SlideShare. SlideShare offers presentations under different license types. Creative Commons licenses run the gamut from all rights reserved to no rights reserved. For more information, visit [Creative Commons Licenses](#).

Search Type Full Text

Search 4


Language Any

Go

No results found matching search information.

Cancel

- On the *Search Results* page, you can click *Preview* to examine the items, or click *Select* to include the appropriate item.



Search Results

The order of search results are determined by SlideShare. SlideShare offers presentations under different license types. Creative Commons licenses run the gamut from all rights reserved to no rights reserved. For more information, visit [Creative Commons Licenses](#).

Search Type Full Text

Search ocean exploration

Language Any

Go


<< < Page 1 of 873 > >>

Displaying 1 to 10 of 8721 items

Sort By Relevance

License All

Go




5

Preview
Select

Blue Ocean Strategy Summary

User: jessestarnier **Added:** 6/8/07
Number of Favorites: 119 **Number of Comments:** 18
Number of Views: 118366 **Number of Downloads:** 12855
<http://www.slideshare.net/jessestarnier/blue-ocean-strategy-summary-61974>
Tags:? strategy estrategia vanessa strategy_corp bo business business strt book strategy business blue ocean great blue process estrategia vanessa 301210 blue ocean strategy summary entrepreneur book summary bos digital strategy oceanc blue ocean strategy technique innovation blueocean biz summary strategy marketing growth blueoceanstrategy ocean



5


Preview
Select

Blue Ocean Strategy

User: nusantara99 **Added:** 5/19/07
Number of Favorites: 747 **Number of Comments:** 55
Number of Views: 141867 **Number of Downloads:** 3
<http://www.slideshare.net/nusantara99/blue-ocean-strategy-51901>
Tags: ocian strategic economia blue ocean startegy estratégias it oceano ocena business strategy competition general like strategie web marketing inseed bos01 nice1 azul stratage bsc digital vragen ppt estratégia english gestao very estrategia vanessa roadmap2009 bos cirque blu blue blues ocean strategy business models good 1 blue ocean branding mktg separate tags by comma alto biz e.g. opportunity lue methodology new renée du

- On the *Create Mashup Item* page, change the *Name* of the item. This is a required field.
- Set the *Mashup Options*.
- Click *Submit*.

Create Mashup Item




Embed SlideShare content directly in a class. The content is streamed from SlideShare and is not stored within the class.

★ Indicates a required field.

Cancel Back Preview **Submit**

1. Add SlideShare Content to Class



★ **Name** 6

User: nusantara99 - **Added:** 5/19/07
Number of Favorites: 747 **Number of Comments:** 55
Number of Views: 141869 **Number of Downloads:** 3
SlideShare URL: <http://www.slideshare.net/nusantara99/blue-ocean-strategy-51901>
Tags: ocian strategic economia blue ocean stategy estratégias it oceano ocena business strategy competition general like strategie web marketing insead bos01 nice1 azul stratage bsc digital vragen ppt estratégia english gestao very estrategia vanessa roadmap2009 bos cirque blu blue blues ocean strategy business models good 1 blue ocean branding mktg separate tags by comma alto biz e.g. opportunity lue methodology new renée du start-up endemol social media Odone favorite sea zaini's blueocen 2 business blueocean company cb visao p3_1_blue bo estrategia variação avianca mym estrategia 5 career development oceano azul graphic ocen change del la oceanoazul demo model asd pavan corporate mars soleil markets innovation management palo travel digital strategy bos1 tech planejamento 101 bizplan planning negócios entrepreneurship strategy marketing b inglés marketing and management strategic marketing good kim positioning blue ocean strategy strategy bueocean work ocean managment rea blueoceanstrategy strat and goede nav soa de goog strategy.5 book strategy reumen bizz blue ocean strategy bule h2fm market leadership red ocean carpescarpe irrelevant strategia kop modelo cool stategy strategy - blue ocean strategy bluer
 Slides about blue ocean strategy

2. Mashup Options

Show SlideShare URL creates a link to the SlideShare web site enabling students to browse presentations. Show SlideShare information displays the number of slides, the user name of creator, and the date presentation was added.

View 7 Thumbnail will show as full size when **View Link** is clicked. **Embed Presentation** will show the presentation player directly in the page.


Show SlideShare URL ☐ Yes ☒ No

Show SlideShare information ☒ Yes ☐ No

3. Submit

Cancel Back Preview **Submit** 8

- On the *Upload Assignment* page, click *Submit*.



Upload Assignment: Lesson 1: Ocean Exploration

9

Cancel

Save as Draft

Submit

1. Assignment Information

Name:	Lesson 1: Ocean Exploration
Instructions	After reading and reviewing all of the materials in Chapter 2 Lesson 1, complete this assignment.
Due Date	
Points Possible	30
Assignment Files	Ch2 Lesson1 - Assignment.docx (Ch2 Lesson1 - Assignment.docx)

2. Assignment Materials

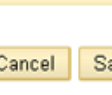
Submission

Normal

3

Arial

B *I* U abc x_2 x^2



Blue Ocean Strategy

User: nusantara99 **Added:** 5/19/07

Number of Favorites: 747 **Number of Comments:** 55

Number of Views: 141869 **Number of Downloads:** 3

Tags: ocean strategic economica blue ocean strategy estrategias if oceano ocena business strategy competition general like strategie web marketing instead bos01 nice1 azul strategie bsc digital yragen ppt estrategia english gestao very estrategia vanessa roadmap2009 bos cirque blu blue blues ocean strategy business models good 1 blue ocean branding mktg separate tags by comma alto biz e.g. opportunity luc methodology new renée du start-up endemol social media Odone favorite sea zaini's blueocen 2 business

Watch Presentation

Path: [body](#)

The *Mashup* appears with your content.

If the ***Mashup*** does not appear or displays an error after initially appearing, it is possible that the URL has changed or the item was deleted from Flickr, SlideShare, or YouTube.

ABOUT COURSE GROUPS

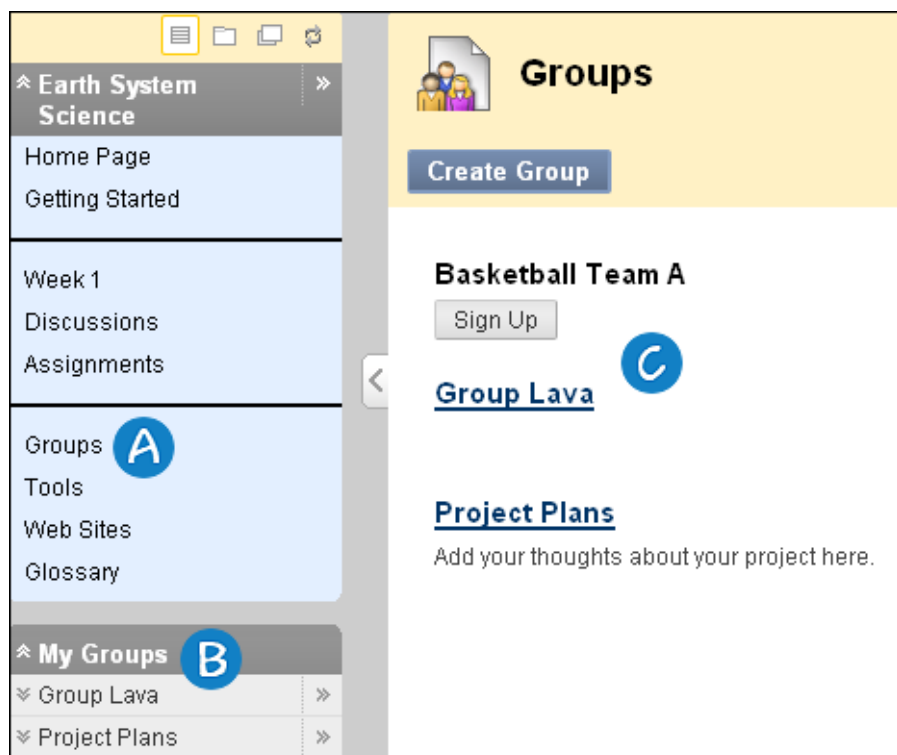
Your instructor can create groups of students within a course. **Groups** usually consist of a smaller group of users in a course, such as study groups or project groups. These course groups have their own area in the course to collaborate. These spaces are equipped with tools that can assist each group member. Within **Group** page, you may:

- Send email
- Exchange files
- Enter discussion forums
- Enter collaboration sessions
- Change the position of individual modules by dragging and dropping

Your instructor can provide *Communication and Collaboration* tools that only group members can access, such as a private *File Exchange* area, a *Group Discussion Board*, and a *Group Journal*.

Your instructor will either place you into a group by selecting your group for you, assigning students in random groups or allowing you to select the group you want to join.

You can only access a group within a course, and there are several ways to access a group.

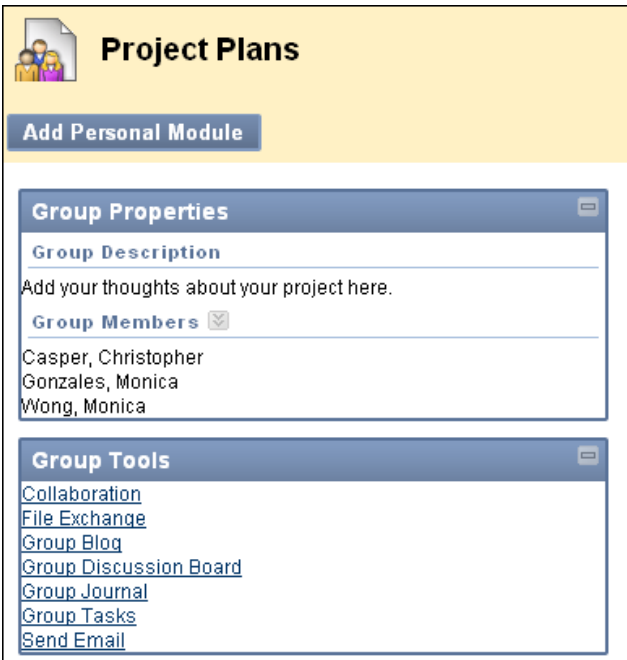


A *Groups page link:* The **Groups** page link appears on the **Course Menu** or in a **Content Area**. The **Groups** page lists all available groups and sign-up sheets for self-enroll groups.

B *My Groups panel:* The **My Groups panel** appears following the **Course Menu**. The **My Groups panel** provides direct links to the group space for each group you belong to. You can expand the panel to reveal all the tools that are available for the group to use. If you are enrolled in a group, the panel appears automatically.

C *Group Link:* A **Group Link** is a link to a single group, sign-up sheet, or the **Groups** page made available in a course area.

The **Group** homepage is the center for group activity and can contain a description of the group, a list of members, and tools. If your instructor permits, this page can be customized by adding a banner, selecting a color scheme, and adding *Personal Modules*, such as *My Calendar* or *Report Card*, which are visible only to the member who added the modules. Access **Group Tools** and **Group Members** here.



Project Plans

Add Personal Module

Group Properties

Group Description

Add your thoughts about your project here.


Group Members ☒

Casper, Christopher
Gonzales, Monica
Wong, Monica

Group Tools

[Collaboration](#)
[File Exchange](#)
[Group Blog](#)
[Group Discussion Board](#)
[Group Journal](#)
[Group Tasks](#)
[Send Email](#)

Each group has its own space in the course to work together. When inside your group, you will find the tools your instructor has made available to you. Your instructor may not turn on all the available tools. Be sure to ask about any tools you want to use but do not find on your groups page. Review any instructions provided by your instructor on how to use these tools to complete group work. Tools that can be made available to a group include:



Group Tools

[Collaboration](#)
[File Exchange](#)
[Group Blog](#)
[Group Discussion Board](#)
[Group Journal](#)
[Group Tasks](#)
[Send Email](#)

- **Collaboration:** Users within the group can create and attend chat sessions and virtual classroom sessions.
- **File Exchange:** Group members and your instructor can share files in this area. All members, as well as your instructor, can add files. They can also delete files, regardless of who added them.
- **Group Blog:** In the group area, all members of a group can create entries for the same blog, building on one another. Any course member can read and comment on a group blog, but cannot make entries if they are not a member of the group. Your instructor can select the grade option for group blogs.
- **Group Discussion Board:** Users within the group can create and manage their own forums and discuss topics with only the group members.
- **Group Journal:** When used in the group area, all members of a group can view each other's entries, but the group journal can only be viewed by the group and your instructor. Your instructor can select the grade option for journals.
- **Group Task:** Users within the group can create tasks that are distributed to all group members.

- **Group Wiki:** Users within the group can edit, and view their group wiki. Your instructor can view and edit a group wiki and can select the grade option for group wikis.
- **Send Email:** Users within the group can email individual members or the entire group.

SUBMITTING_GROUP_ASSIGNMENTS

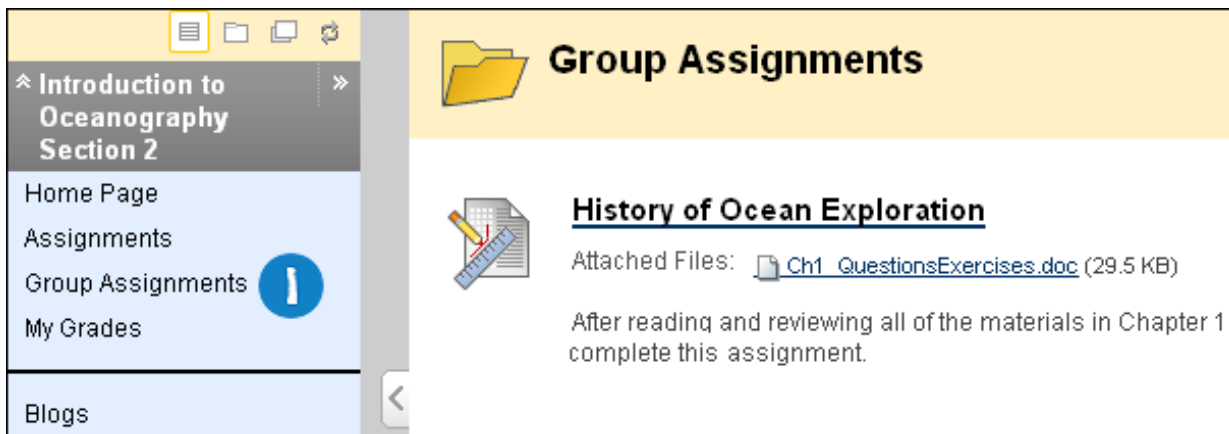
You can submit your work to complete group assignments in the following ways:

- Text typed on the **Upload Assignment** page.
- Files attached from your computer or from the **Content Collection**
- A combination of both text and attached files.

Assignments list the name, description, and attachments for course work. You can also choose to include comments for your instructor.

The grade provided by your instructor for the final assignment is given to every member of the group.

- On the **Course Menu**, select the **Content Area** that holds the group assignment, for example, the **Group Assignments Content Area**. Click the name of the assignment.



--OR--

- In the **My Groups** panel, select your group name. On the group homepage, click the name of the assignment in the **Group Assignments** section.

The screenshot displays a web interface for a group named 'Coastline Presentation'. On the left, a sidebar shows navigation options: 'Introduction to Oceanography Section 2' and 'My Groups' with a sub-link for 'Coastline Presentation'. The main content area has a yellow header with the group name and an 'Add Personal Module' button. Below this, there are three sections: 'Group Properties' containing a 'Group Description' (text about coastal erosion), 'Group Members' (a list of five names), and 'Group Tools' (a list of links like Collaboration, File Exchange, etc.). At the bottom, the 'Group Assignments' section shows 'History of Ocean Exploration'.

- On the **Upload Assignment** page, review the instructions and download any files provided by your instructor and complete the assignment using one or both of the following:
- In the **Submission** box, type your response. You can use the *Text Editor* functions to format the text and include files, images, web links, multimedia, and Mashups.
- If your response to the assignment is in a separate file, click **Browse My Computer** and select a file to attach. If you attach a file, type a *Link Title*. If the box is left blank, the file name becomes the link. Follow any instructions that your instructor provided for naming your file.

Note: The *Do not attach* option appears next to an uploaded file. If you have selected an incorrect file, you can remove it with this option. If the same file is attached to your assignment more than once, the new file is saved with a number appended to the name. For example, *history_assignment(1).doc*.


Note: If your instructor is using a rubric and has made it available to students, click the **View Rubric** button to view grading criteria.

- Optionally, in the **Comments** box, type your comments.

WARNING! If your instructor has not allowed multiple attempts, assignments can be submitted only once. Ensure that you have attached any required files to your assignment before you click **Submit**.

- Click **Submit**

WARNING! When you finish your assignment, you must click ***Submit***. If you do not, your instructor will not receive your completed assignment.



Upload Assignment: History of Ocean Exploration

Cancel

Save as Draft

Submit

1. Assignment Information

Name:	History of Ocean Exploration
Instructions	After reading and reviewing all of the materials in Chapter 1, please complete this assignment.
Due Date	March 10, 2011 11:30:00 AM EST
Points Possible	50
Group Name	Coastline Presentation
Last Activity Recorded	Christopher Casper ()
Assignment Files	Ch1_QuestionsExercises.doc (Ch1_QuestionsExercises.doc)

2. Assignment Materials

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Attach File

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Attached files

File Name	Link Title
Ch1_QuestionExercises_CoastlinePresentation_answer.docx	<div>Ch1_QuestionExercise</div> <div>Do not attach</div>

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