



Coastal Bend COLLEGE

Administrative Master Syllabus

Cover Sheet

Purpose: The Administrative Master Syllabus provides a general course description, defines the required elements of the course, and establishes a faculty-driven foundation for course assessment to ensure continuous improvement in student learning, irrespective of the course timeframe, or mode of course delivery.

Course Title: Health Care Delivery System

Course Prefix and Number: HITT 1345

THECB Approval Number (10 digit): 5107070000

Department: Health Information

Division: Nursing and Allied Health

Course Type: (check only one)

Academic General Education Course (From ACGM but not a CBC Core Course)

Academic CBC Core Course

WECM Course (Special Topics or Unique Needs Course: Y or N)

Weekly Contact Hours (Lecture – Lab – External): 3 - 0 - 0

Course Catalog Description:

Examination of delivery systems including organization, financing, accreditation, licensure, and regulatory agencies.

Prerequisites/Co-requisites:

BIOL 2301, BIOL 2101, HITT 1305

Approval: The contents of this document have been reviewed and are found to be accurate.

Prepared by (Content Expert): Naomi Reyna Digitally signed by Naomi Reyna
Date: 2022.08.16 16:43:11 -05'00'

Reviewed by Director or Coordinator: Loana Hernandez Digitally signed by Loana Hernandez
Date: 2022.09.29 14:15:24 -05'00'

Approved by Dean of CTE or NAH or TGE: Loana Hernandez Digitally signed by Loana Hernandez
Date: 2022.09.29 14:15:44 -05'00'

Revised 8/11/2021



Coastal Bend COLLEGE

Master Course Syllabus

Course Name: HITT 1345 Health Care Delivery Systems

Course Description: Examination of delivery systems including organization, financing, accreditation, licensure, and regulatory agencies.

Semester Hour Credit: 3

Lecture Hrs. per Week/Lab Hrs. per Week/External Hrs. per Week: 3/0/0

Curriculum Capacity:

- Face-to-Face Lab
- Online Lab
- Face-to-Face Lecture
- Online - 20
- Virtual Face-to-Face
- Interactive video (multi-locations) -
- Hybrid
- Clinical

Recommended enrollment threshold:

- Face-to-Face Lab
- Online Lab
- Face-to-Face Lecture
- Online - 20
- Virtual Face-to-Face
- Interactive video (multi-locations) -
- Hybrid
- Clinical

Textbook and/or other major required readings:

Title: MIndTap Comparative Health Information Management
Author: Ann Penden
Publisher: Cengage Learning
Edition: 4th Edition
ISBN: 9781285871714

The Student Learning Outcomes for the course are the same regardless of modality or location.

**Course Outcomes
(WECM or LDACGM)**

1. Identify components and functions of multiple health care delivery systems to include accreditation, licensure, regulations, payment, and reimbursement systems.
2. Describe routine institutional statistics.
3. Interpret health care data.
4. Prepare health care data for presentation purposes.
5. Evaluate reliability and validity of health care data.

The following general education course competencies (TGE) or Marketable SCAN Skills (CTE/NAH) are addressed in this course: General education course competencies (TGE) or Marketable SCAN Skills (CTE/NAH) assessed are indicated with an asterisk *.

- *Apply diagnosis/procedure codes using Classification Systems (ICD/CPT, HCPCS, SNOMED, and DSM).
- *Apply healthcare legal terminology.
- *Apply legal concepts and principles to the practice of Health Information Management.
- *Apply confidentiality, privacy and security measures and policies and procedures for internal and external use and exchange to protect electronic health information.
- *Apply policies and procedures surrounding issues of access and disclosure of protected health information.
- *Evaluate the revenue cycle management processes billing processes and procedures (claims, explanation of Benefits (EOB), Advanced Beneficiary Notice (ABN), Electronic data Interchange (EDI), coding).
- *Analyze policies and procedures to ensure organizational compliance with regulations and standards (Health Insurance Portability and Accountability Act (HIPPA), Joint Commission, Quality Integrity Organizations (QIOs), Meaningful Use (MU), risk management & patient safety).
- *Summarize health information related leadership roles.

The following program student learning outcome are assessed for this course:

- Domain I. Data Content, Structure, & Standards-
 - Subdomain I.A. Classification Systems
 - Apply diagnosis/procedure codes according to current guidelines. (chs.1,2,7,9,10,11,13,14,17)
 - Subdomain I.C. Data Governance
 - Apply policies and procedures to ensure the accuracy and integrity of health data. (chs.3,4,5,6,7,8,9,10,11,12,13,14,15,16,17)
 - Subdomain I.D. Data Management
 - Collect and maintain health data. (chs.3,4,5,6,7,8,9,10,11,12,13,14,16,17)
- Domain II. Information Protection: Access, Disclosure, Archival, Privacy & Security-
 - Subdomain II. A. Health Law
 - Apply healthcare legal terminology. (ch.10)
 - Apply legal concepts and principles to the practice of HIM. (chs.12,13)
 - Subdomain II. B. Data Privacy, Confidentiality & Security

- Apply confidentiality, privacy and security measures and policies and procedures for internal and external use and exchange to protect electronic health information. (chs.3,4,5,6,7,8,9,10,11,12,13,14)

Subdomain II. C Release of Information

- Apply policies and procedures surrounding issues of access and disclosure of protected health information. (ch.15)

Domain III. Informatics, Analytics and Data Use-

Subdomain III. A. Health Information Technologies

- Utilize software in the completion of HIM processes. (chs.1,5,7,8,9,12,13,15,16,17)
- Explain policies and procedures of networks, including intranet and Internet to facilitate clinical and administrative applications. (chs.6,10,11,14)

Domain IV. Revenue Management-

Subdomain IV. A. Revenue Cycle and Reimbursement

- Apply policies and procedures for the use of data required in healthcare reimbursement. (chs.1,2,3,4,5,6,7,9,10,12,13,15,16,17)
- Evaluate the revenue cycle management processes. (chs.8,11,14)

Domain V. Compliance-

Subdomain V. A. Regulatory

- Analyze policies and procedures to ensure organizational compliance with regulations and standards. (chs.1,4,5,6,7,8,10,11,12,14,15,16,17)

Domain VI. Leadership-

Subdomain VI. A. Leadership Roles

- Summarize health information related leadership roles. (chs.1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17)
- Organize and facilitate meetings. (chs.1,2,3,4,5,6,7,8,9,10,11,12,13,14)

Evaluation Methods:

Chapter Exams
 Online assignments as Lab Exercises
 Final Exam

Course Grading: Please see individualized instructor policies for course evaluation methods. Students will be assessed on the same measure across each discipline as per CBC guidelines.

Major Course Assignments and/or exams counting for at least 10% of a final course grade:

Chapter Exams
 Final Exam
 Power Point Presentation on a health care setting

Grade Scale:

90 - 100 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
Below 60 = F

Course Subject Matter Outline:

- Introduction to Health Care Systems
- Hospital-Based Care
- Freestanding Ambulatory Care
- Managed Care
- Dialysis
- Correctional Facilities
- Mental Health: Long-Term and Acute Services
- Substance Abuse
- Facilities for Individuals with Intellectual Disabilities
- Long-Term Care
- Rehabilitation
- Home Health Care
- Hospice
- Dental Care Settings
- Veterinary Settings
- Consulting
- Cancer Registry

Additional Course Requirements:

Prerequisites: BIOL 2301, BIOL 2101, HITT 1305

Class Attendance and Classroom Conduct Policies- See Course Information in Blackboard

Attendance Policy: Please see individualized instructor policies for attendance, which is pursuant to any related policy as outlined by the college handbook, financial aid agreements, or any other college related understanding (e.g., athletics, organizations).

Telephone Support: Toll Free: 866-722-2838 or Direct Line: 361-354-2508

I.T. Support Blackboard

<http://coastalbend.edu/it/>

IT Help Desk
1-361-354-2508

helpdesk@coastalbend.edu

Live Chat: Fall/Spring Hours: Monday - Thursday from 8 a.m. to 5 p.m. Summer Hours: Monday – Thursday from 7 a.m. to 6 p.m.

Tutoring Services: Coastal Bend College is committed to the academic success of all students enrolled at the college. A variety of services, including academic support, individual tutoring sessions, group tutoring sessions, and online tutoring, are available to students depending on the availability of tutors for the subject matter requested. All tutoring is provided at no cost to current CBC students who are currently enrolled at CBC. On-demand tutoring services are accessible 24 hours a day, seven days a week through the TutorMe platform, which may be accessed through your Blackboard account. To request a tutor, please complete the online tutor request form found at <http://www.coastalbend.edu/tutoring/> to submit your request. If you have any questions about tutoring programs, you can contact to tutoring@coastalbend.edu.

| Beeville | Alice | Kingsville | Pleasanton |
|--|---|--|--|
| 3800 Charco Road Beeville, TX 78102 1-866-722-2838 | 704 Coyote Trail Alice, TX 78332 1-866-891-2981 | 1814 Brahma Blvd. Kingsville, TX 78363 1-866-262-1615 | 1411 Bensdale Pleasanton, TX 78064 1-866-361-4222 |

Grady C. Hogue Learning Resource Center (Library): Located on the Beeville campus, the operation hours are Monday - Friday from 8:00 a.m. to 5:00 p.m.

(Summer semesters will observe the CBC campus operation hours) For locations and hours of the CBC library in Alice, Kingsville, and Pleasanton sites please visit the library web page link below.

Grady C. Hogue Learning Resource Center (Library): <http://lrc.coastalbend.edu/about>

Financial Aid: Resources are available for students for financial aid, work study, and veteran benefits. For additional information, visit our website at <http://coastalbend.edu/finaid> or contact us at 361-354-2238. Office hours: Monday - Friday from 8:00 a.m. to 5:00 p.m.

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g). See at: [GA \(Legal\)](#)

Students with Disabilities: Please notify your instructor of any modification/adaptation you may require to accommodate a disability-related need. You will need to provide documentation to the Director of Accessibility Services so the most appropriate accommodations can be determined. Specialized services are available through the Office of Accessibility Services (OAS) (SSB 4.104, 471-6259). For more information, please email oas@coastalbend.edu.

Scholastic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

Use of E-mail for Official Correspondence to Students: All students should be familiar with the college's official email student notification policy. Students are expected to check their CBC email on a frequent and regular basis to stay current with college-related communications, recognizing that certain communications may be time-critical.

Copyright Law and Intellectual Property Rights Policy: Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, [CT \(Legal\)](#).

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

Intellectual Property: Student /Third Party Works: Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

NOTE: The College website (<http://coastalbend.edu>) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

Student success is our number one priority at Coastal Bend College and we realize that prompt, effective communication (such as emails, assignment feedback, discussion boards and announcements) plays a significant role in achieving that goal. It is vitally important that you have the proper contact information for your instructor. This should include their phone number, email address, and if applicable, their office number, and office hours. **Faculty schedules can be located online at <http://coastalbend.edu/hb2504/>**

If you have any problems contacting your instructor, or do not receive a prompt response to your inquiries, please contact the Dean or Division Coordinator/Program Director as soon as possible. Their contact information is provided below:

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| Loana Hernandez, RN Dean of Nursing and Allied Health 361-664-2981 ext. 3037 lhernandez@coastalbend.edu | Naomi Reyna Health Information Management Instructor 361-592-1615 ext. 4073 nreyna1@coastalbend.edu |
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We wish you all the best in your education and encourage you to contact us if you have any questions or concerns.

Keeping student success in sight, faculty in each of the courses will review the course information, including specific reading schedules, assignments, and testing information, with students during the first week of class.

Additionally, the course information will be posted to Blackboard.

This master syllabus is subject to change due to unforeseen circumstances.