



# Coastal Bend COLLEGE

## Administrative Master Syllabus Cover Sheet

**Purpose:** The Administrative Master Syllabus provides a general course description, defines the required elements of the course, and establishes a faculty-driven foundation for course assessment to ensure continuous improvement in student learning, irrespective of the course timeframe, or mode of course delivery.

**Course Title:** Federal Government  
**Course Prefix and Number:** GOVT 2305  
**THECB Approval Number (10 digit):** 4510025125  
**Department:** Government      **Division:** Social and Behavioral Sciences

**Course Type:** (check only one)

- Academic General Education Course (From ACGM but not a CBC Core Course)
- Academic CBC Core Course
- WECM course (Special Topics or Unique Needs Course: Y  or N 

**Weekly Contact Hours (Lecture - lab - External):** 3.0 - 0.0 - \_\_\_\_\_

**Course Catalog Description:**

Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

**Prerequisites/Corequisites:**

Pre-Requisite: None  
TSI Requirements: Reading

**Approval:** The contents of this document have been reviewed and are found to be accurate.

**Prepared by (content expert):** Rebekah Renee Cuyler Digitally signed by Rebekah Renee Cuyler  
Date: 2021.04.29 09:38:55 -05'00'

**Reviewed by Division Coordinator:** Kelly Rea Digitally signed by Kelly Rea  
Date: 2023.04.04 12:09:21 -05'00'

**Approved by Dean of Transfer and General Education or Dean of Career and Technical Education:** Mark L. Secord Digitally signed by Mark L. Secord  
Date: 2023.04.19 15:24:33 -05'00'



# Coastal Bend COLLEGE

## Master Course Syllabus

### Course Name: Federal Government GOVT 2305

**Course Description:** Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

**Semester Hour Credit:** 3

**Lecture Hrs. per Week/Lab Hrs. per Week/External Hrs. per Week:** 3-0-0

**Curriculum Capacity:**

Face-to-Face Lab  
Online Lab  
Face-to-Face Lecture  
Online  
Virtual Face-to-Face  
Interactive video (multi-locations)  
Hybrid  
Clinical

**Recommended enrollment threshold:**

Face-to-Face Lab  
Online Lab  
Face-to-Face Lecture  
Online  
Virtual Face-to-Face  
Interactive video (multi-locations)  
Hybrid  
Clinical

**Textbook and/or other major required readings:**

**Title:** McGraw-Hill American Democracy; Connect w/eBook, Proctorio Plus and Inclusive Access  
**Author:** Brigid Harrison, Jean Harris, Michelle Deardorff  
**Publisher:** McGraw Hill  
**Edition:** 8th Edition  
**ISBN:** 9781264394234

Revised 2021-2022

**The Student Learning Outcomes for the course are the same regardless of modality or location.**

**Course Outcomes  
(WECM or LDACGM)**

**Learning Outcomes:**

Upon successful completion of this course, students will:

- 1) Explain the origin and development of constitutional democracy in the United States.
- 2) Demonstrate knowledge of the federal system.
- 3) Describe separation of powers and checks and balances in both theory and practice.
- 4) Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
- 5) Evaluate the role of public opinion, interest groups, and political parties in the political system.
- 6) Analyze the election process.
- 7) Describe the rights and responsibilities of citizens Analyze issues and policies in U.S. politics.

**The following general education course competencies (TGE) or Marketable SCAN Skills (CTE/NAH) are addressed in this course: General education course competencies (TGE) or Marketable SCAN Skills (CTE/NAH) assessed are indicated with an asterisk \*.**

Critical Thinking Skills  
Communication Skills  
Personal Responsibility  
Social Responsibility

**The following program student learning outcome are assessed for this course:**

Personal Awareness  
Societal Awareness  
Ethics  
Conceptualization

**Evaluation Methods:**

Revised 2021-2022

Example of evaluation procedure and grading criteria for this course:

Connect Homework:	25%
Exams:	40%
Attendance and participation	10%
Writing Assignments	25%

Note: Proctorio Plus may be used to monitor some or all of these evaluations in this course.

**Course Grading:** Please see individualized instructor policies for course evaluation methods. Students will be assessed on the same measure across each discipline as per CBC guidelines.

**Major Course Assignments and/or exams counting for at least 10% of a final course grade:**

**Midterm Exam**  
**Final Exam**  
**Essays**  
**Discussion Board Assignments**  
**Assignments and readings in McGraw Hill Connect**

Note: Proctorio Plus may be used to monitor some or all of these assignments and/or exams in this course.

**Grade Scale:**

Based on percentage:  
A: 90-100  
B: 80-89  
C: 70-79  
D: 60-69  
F: 59 and below

**Course Subject Matter Outline:**

Course Outline:  
People, Politics, and Participation  
The Constitution  
Federalism  
Civil Liberties  
Civil Rights  
Political Socialization and Public Opinion

Revised 2021-2022

Interest Groups  
Political Parties  
Campaigns, Elections, and Voting  
The Media  
Politics and Technology  
Congress  
The Presidency  
The Bureaucracy  
The Judiciary  
Economic Policy  
Domestic Policy  
Foreign Policy and National Security  
State and Local Government

**Additional Course Requirements:**

None

**Class Attendance and Classroom Conduct Policies**

**Attendance Policy:** Please see individualized instructor policies for attendance, which is pursuant to any related policy as outlined by the college handbook, financial aid agreements, or any other college related understanding (e.g. athletics, organizations).

**Telephone Support:** Toll Free: 866-722-2838 or Direct Line: 361-354-2508

**I.T. Support Blackboard**

<http://coastalbend.edu/it/>

IT Help Desk

1-361-354-2508

[helpdesk@coastalbend.edu](mailto:helpdesk@coastalbend.edu)

**Live Chat:** Fall/Spring Hours: Monday - Thursday from 8 a.m. to 5 p.m. Summer Hours: Monday – Thursday from 7 a.m. to 6 p.m.

**Tutoring Services:** Coastal Bend College is committed to the academic success of all students enrolled at the college. A variety of services, including academic support, individual tutoring sessions, group tutoring sessions, and online tutoring, are available to students depending on the availability of tutors for the subject matter requested. All tutoring is provided at no cost to current CBC students who are currently

enrolled at CBC. On-demand tutoring services are accessible 24 hours a day, seven days a week through the TutorMe platform, which may be accessed through your Blackboard account. To request a tutor, please complete the online tutor request form found at <http://www.coastalbend.edu/tutoring/> to submit your request. If you have any questions about tutoring programs, you can contact to [tutoring@coastalbend.edu](mailto:tutoring@coastalbend.edu).

Beeville	Alice	Kingsville	Pleasanton
3800 Charco Road Beeville, TX 78102 1-866-722-2838	704 Coyote Trail Alice, TX 78332 1-866-891-2981	1814 Brahma Blvd. Kingsville, TX 78363 1-866-262-1615	1411 Bensdale Pleasanton, TX 78064 1-866-361-4222

**Grady C. Hogue Learning Resource Center (Library):** Located on the Beeville campus, the operation hours are Monday - Friday from 8:00 a.m. to 5:00 p.m.

(Summer semesters will observe the CBC campus operation hours) For locations and hours of the CBC library in Alice, Kingsville, and Pleasanton sites, please visit the library web page link below.

Grady C. Hogue Learning Resource Center (Library): <http://lrc.coastalbend.edu/about>

**Financial Aid:** Resources are available for students for financial aid, work study, and veteran benefits. For additional information, visit our website at <http://coastalbend.edu/finaid> or contact us at 361-354-2238. Office hours: Monday - Friday from 8:00 a.m. to 5:00 p.m.

**ADA Statement:** No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g). See at: [GA \(Legal\)](#)

**Students with Disabilities:** Any student would like to request class accommodations, please complete the online request form by logging onto [www.coastalbend.edu/disabilityservices/](http://www.coastalbend.edu/disabilityservices/). Students who wish to request accommodations should submit documentation that: establishes a disability, details the current functional impact of that disability, confirms the need for each accommodation requested, establishes a direct link between the underlying disability and the requested accommodation. For more information, please contact the Office of Disability Services at [disabilityservices@coastalbend.edu](mailto:disabilityservices@coastalbend.edu).

**Scholastic Dishonesty:** Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

**Use of E-mail for Official Correspondence to Students:** All students should be familiar with the college's official email student notification policy. Students are expected to check their CBC email on a frequent and regular basis to stay current with college-related communications, recognizing that certain communications may be time-critical.

**Copyright Law and Intellectual Property Rights Policy:** Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, [CT \(Legal\)](#).

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

Questions regarding this information should be directed to the Director of Library Services at: [library@coastalbend.edu](mailto:library@coastalbend.edu) or the Office of Marketing and Public Relations at: [socialmedia@coastalbend.edu](mailto:socialmedia@coastalbend.edu).

**Intellectual Property: Student /Third Party Works:** Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

Questions regarding this information should be directed to the Director of Library Services at: [library@coastalbend.edu](mailto:library@coastalbend.edu) or the Office of Marketing and Public Relations at: [socialmedia@coastalbend.edu](mailto:socialmedia@coastalbend.edu).

**NOTE:** The College website (<http://coastalbend.edu>) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

Student success is our number one priority at Coastal Bend College and we realize that prompt, effective communication (such as emails, assignment feedback, discussion boards and announcements) plays a significant role in achieving that goal. It is vitally important that you have the proper contact information for your instructor. This should include their phone number, email address, and if applicable, their office number, and office hours. **Faculty schedules can be located online at <http://coastalbend.edu/hb2504/>** If you have any problems contacting your instructor, or do not receive a prompt response to your inquiries, please contact the Dean or Division Coordinator/Program Director as soon as possible. Their contact information is provided below:



<p><i>Mark L. Secord, Dean of General and Transfer Education 361-354-2408 <a href="mailto:secordm@coastalbend.edu">secordm@coastalbend.edu</a></i></p>	<p><i>Kelly Rea, Coordinator Social and Behavioral Sciences Division 361-354-2401 <a href="mailto:mkdrea@coastalbend.edu">mkdrea@coastalbend.edu</a></i></p>
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We wish you all the best in your education and encourage you to contact us if you have any questions or concerns.

Keeping student success in sight, faculty in each of the courses will review the course information, including specific reading schedules, assignments, and testing information, with students during the first week of class.

Additionally, the course information will be posted to Blackboard.

***This master syllabus is subject to change due to unforeseen circumstances.***